

## DOCUMENT RESUME

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TITLE Word Search. MicroSIFT Courseware Evaluation.  
INSTITUTION Northwest Regional Educational Lab., Portland,  
Oreg.  
PUB DATE Jan 83  
NOTE 2p.; In its: MicroSIFT Courseware Evaluations (1-87),  
1982. See ED 226 765.  
PUB TYPE Reports - Evaluative/Feasibility (142)  
  
EDRS PRICE MF01/PC01 Plus Postage.  
DESCRIPTORS \*Computer Assisted Instruction; \*Computer Programs;  
Elementary Education; Microcomputers; \*Puzzles;  
\*Teacher Developed Materials; \*Word Recognition  
IDENTIFIERS Apple (Computer); Courseware Evaluation;  
Microcomputer Software and Info for Teachers; PF  
Project; Software Evaluation; \*Software Reviews

## ABSTRACT

THE FOLLOWING IS THE FULL TEXT OF THIS DOCUMENT  
(Except for the Evaluation Summary Table): VERSION: 1981. PRODUCER:  
Hartley Courseware, Inc., Box 431, Dimondale, Michigan 48821.  
EVALUATION COMPLETED: January, 1983 at the Clackamas County ESD in  
Milwaukie, Oregon. COST: \$26.95. ABILITY LEVEL: Grades 2-6. SUBJECT:  
Language Arts. MEDIUM OF TRANSFER: 5-1/4" flexible disk, protected.  
REQUIRED HARDWARE: Apple, 48K, printer, 1 disk drive, monitor.  
REQUIRED SOFTWARE: Applesoft, DOS 3.3 or 3.2. INSTRUCTIONAL PURPOSE:  
Authoring. DOCUMENTATION AVAILABLE: In supplementary  
materials--program operating instructions, and teacher's information.  
INSTRUCTIONAL OBJECTIVE: (INFERRED) To provide a means for teachers  
to generate their own word searches. INSTRUCTIONAL PREREQUISITES:  
None stated. CONTENT AND STRUCTURE: Program allows teacher to enter a  
series of words (22 maximum) to create a Wordsearch to the  
specifications of the user. Words can be hidden by overlapping  
letters or by spelling forward, backward, and/or diagonally. The  
words are printed with the search and a solution is printed if  
requested. POTENTIAL USES: Word Search produces puzzles either to  
introduce or reinforce vocabulary in any curricular area. MAJOR  
STRENGTHS; The program is well set up for this type of activity and  
is easy to use. MAJOR WEAKNESSES: None stated. EVALUATION SUMMARY:  
Evaluators indicated they would use or recommend use of this package  
with little or no change. (Author)

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MAJOR STRENGTHS: The program is well set up for this type of activity and is easy to use.

MAJOR WEAKNESSES: None stated.

### EVALUATION SUMMARY

SA A D SD NA

				•	Content is accurate.
				•	Content has educational value.
				•	Content is free of stereotypes.
	•				Purpose of package is well defined.
	•				Package achieves defined purpose.
				•	Content presentation is clear and logical.
				•	Difficulty level is appropriate to audience.
				•	Graphics/sound/color are used appropriately.
	•				Use of package is motivational.
	•				Student creativity is effectively stimulated.
				•	Feedback is effectively employed.

SA A D SD NA

				•	Learner controls rate and sequence.
				•	Instruction integrates with prior learning.
	•				Learning can be generalized.
	•				User support materials are comprehensive.
	•				User support materials are effective.
				•	Information displays are effective.
				•	Users can operate easily and independently.
	•				Teachers can employ package easily.
	•				Computer capabilities are used appropriately.
	•				Program is reliable in normal use.

SA - Strongly Agree A - Agree D - Disagree SD - Strongly Disagree NA - Not Applicable

Evaluators indicated they would use or recommend use of this package with little or no change.



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This evaluation is based on the evaluations of three or more reviewers who are representative of potential users of the courseware package.

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